



## **Library Planning: Current Status and Review of Program with Future Ready Tools (2023-2027)**

### **District Mission:**

The School District of Crivitz provides a state and nationally recognized high quality educational program offering not only challenging academics but also a wide variety of extracurricular activities to meet the needs of all our students. Our School District benefits from, and is very thankful for the strong support of the community. Through local partnerships, innovative programs, a truly caring and engaged staff, and with community input, the District is developing the community's youth, leading to their being college and career ready. Preparing our students in a safe, respectful, and caring environment for a productive life in our local and global society is the hallmark of the School District of Crivitz.

### **Library Mission:**

The philosophy for the library media services in the Crivitz School District is to support the educational goals of the district and to support lifelong learning. The libraries contain a wealth of print and electronic resources to provide cross curricular support for students and staff providing anytime, anywhere access. It is the goal of the library staff to collaborate with teachers and students individually and/or within a classroom environment to enhance or support the common core standards of informational text, literature, writing, speaking and listening.

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## Introduction - Future Ready Library Framework:

Library long range plans (Administrative Code PI8.01 (2)(h)), were previously integrated within the district information and technology plan. Requirement changes have led the library long range plan to incorporate the Future Ready Librarian Framework as a guide. This model provides a framework for quality library, information and technology integration which, in turn, supports equitable access for student centered literacy and learning.

Using the Future Ready Library Framework to guide and examine our library practices will allow our district to develop a collaborative plan for students and teachers. Collaboration between librarians and stakeholders is crucial in promoting innovative learning opportunities. The categories of the Future Ready Framework include:

- Budget and Resources
- Collaborative Leadership
- Community Partnerships
- Curriculum, Instruction and Assessment
- Data and Privacy
- Learner Centered Literacy
- Personalized Professional Learning
- Robust Infrastructure
- Use of Space and time





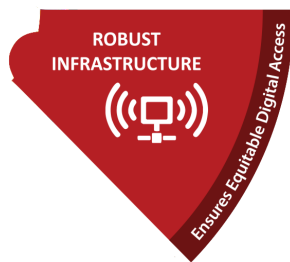
***Leads professional learning to cultivate broader understanding of the skills that comprise success in a digital age (e.g., critical thinking, information literacy, digital citizenship, technology).***

### **What are we doing well?**

- \* Attend professional learning opportunities (outside of the district) to network, learn and utilize new strategies (SLATE, WEMTA, Midwest Google Summit, CESA Library Networking, & Northeast Wisconsin Library Network)
- \* Assist classroom teachers with technology setup
- \* Support colleagues with integration of digital tools
- \* Maintain active memberships and participation in library organizations and networks to continue personalized professional learning
- \* Share in buildings (staff meetings, leadership meetings etc.)

### **Opportunities:**

- \* Lead inservice(s) about library resources
- \* Implement meeting time to determine best supports to provide to colleagues
- \* Procure and weed professional section of the library and promote staff resources
- \* Provide newsletters (Digital citizenship ex.)
- \* Participate in Teacher Inservice



***Provides and advocates for equitable access to collection tools using digital resources, programming, and services in support of the school district's strategic vision***

### **What are we doing well?**

- \* Access to ebooks through Wisconsin Schools Digital Library Consortium (Sora)
- \* Access to Crivitz ebooks purchased via Overdrive and distributed via Sora
- \* Access to databases and other digital resources promoting anytime anywhere access for K-12 students and staff include Alexandria Researcher (our libraries), PebbleGo, Fundamentals!, Scholastic Go, World Book Kids, Flipster, Worldbook, Science Online, Noodle Tools
- \* Access to library Chromebooks
- \* Access to Public library resources Overdrive (Libby & Infosoup) are available and promoted
- \* 1:1 Chromebooks in grades K-12
- \* High Speed access/Wifi throughout buildings

### **Opportunities:**

- \* Evaluate Makerspace materials - assess what has been previously purchased and create and plan for implementation and growth
- \* Continue to allocate funding for ebook purchases (our district) via Sora
- \* Continue to assess how students can use eBooks and digital resources outside of the library
- \* Make Google Form for students and Staff to submit books for purchase



***Leverages an understanding of school and community needs to identify and invest in digital resources such as books and ebooks to support student learning.***

### **Crivitz CSF Budget**

#### **What are we doing well?**

- \* Utilize Common School Funds to provide high quality library print and digital resources for students and staff that support curricular goals
- \* Use technology to support the library program, print books, ebooks/audiobooks, digital databases and resources
- \* Analyze digital resource usage to determine value of renewing subscriptions
- \* Run Collection Analysis via Alexandria and Titlewave to support weeding and purchasing decisions
- \* Utilize District interlibrary loans (between district libraries) Wiscat (state wide) loans, and public library to provide students and staff with print resources
- \* Seek input from staff and students for purchase requests

#### **Opportunities:**

- \* Utilize public library and bookstores to evaluate resource purchasing
- \* Promote Crivitz Public Library - digital and print resources
- \* Promote free resources such as BadgerLink and WiseLearn
- \* Evaluate, create, and plan for implementation of MakerSpace Resources



***Cultivates partnerships within the school and local community (including families and caregivers, nonprofit organizations, government agencies, public and higher education libraries, businesses) to promote engagement and a community of readers.***

### **What are we doing well?**

- \* Promote programs from the Public Library
- \* Host the Scholastic Book Fair that are open to students & families
- \* Promote Battle of the Books/March Madness
- \* Promote ReadAThon
- \* Promote Outdoor libraries - on school ground
- \* Partner with Elementary PTO to promote & host author visits

### **Opportunities:**

- \* Start reading club
- \* Implement a Book Fair for 7-12 students and families
- \* Start a staff reading program
- \* Increase collaboration with public library (Library Card)
- \* Increase Social Media posts
- \* Explore partnership with M&M foundation



***Teaches and promotes student data and privacy through his or her instruction and role as an educational leader.***

### **What are we doing well?**

- \* Library records are printed to a separate printer to ensure student information is kept secure/confidential
- \* The District Technology Coordinator and technology team keep student access secure in multiple ways. The student launch page on their Chromebook is their secure portal.
- \* District (K-12) digital citizenship/online safety curriculum (lessons taught within the classrooms) emphasize student privacy, online safety and responsible and ethical use of the internet and digital resources.

### **Opportunities:**

- \* Extend Digital Citizenship/Online Safety Curriculum for students k-12 by collaborating with District Technology Coordinator to continually update curriculum
- \* Promote online safety guidelines
- \* Create a Scope and Sequence for Digital Citizenship



***Participates in setting the school district's vision and strategic plan for digital learning and fosters a culture of collaboration and innovation to empower teachers and learners.***

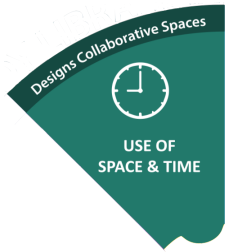
### **What are we doing well?**

- \* Member of professional library communities: WEMTA, & ALA, NEW Library Network, Northeast Reading Council, WILS, CESA Library Networks & Librarian Facebook Groups
- \* Member of District Technology Committee
- \* Member of District Leadership Teams
- \* Provides instruction, demonstrations and assistance for all library resources print and digital resources
- \* Promotes Book Madness in March - Battle of the Books
- \* Provides Book Fair to promote reading
- \* Interview Committee member
- \* Collaborates with staff on developing and curating resources for unit plans

### **Opportunities:**

- \* Provide instructional technology integration support
- \* Formalize library team meetings
- \* Continue to define the role of the librarian to stakeholders to broaden the understanding of the support(s) that district library(s) and library team can provide
- \* Deepen the understanding of inquiry process to better support work happening in the classroom/library





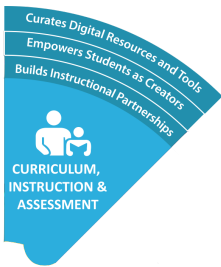
***Provides flexible spaces that promote inquiry, creativity, collaboration, and community.***

### **What are we doing well?**

- \* Spaces available before and after school
- \* Balanced, inclusive physical and digital book collections in all libraries
- \* Develop a plan for updating and merging the two elementary libraries into one physical space making sure this space follows the guidelines of Future Ready Library Framework which promotes flexible furniture and accommodates groups and different learning purposes
- \* 7-12 library has conference rooms for small group work

### **Opportunities:**

- \* Create/promote dedicated spaces for creation and collaborative activities (Makerspace)
- \* Promote co-teaching opportunities
- \* Promote libraries are open throughout the day and staffed full time



**Leads in the selection, integration, organization, and sharing of digital resources and tools to support transformational teaching and learning and develops the digital curation skills of others.**

### **What are we doing well?**

- \* Library website to house and promote resources
- \* Curate print and digital resources to support units (use public library and Wiscat for additional resources)
- \* Continue to promote the love of reading through digital and print sources
- \* Merged individual library collections into a Union Catalog (within Alexandria) to promote easier resource sharing among the school district libraries

### **Opportunities:**

- \* Create and implement a dedicated makerspace area within each library
- \* Explore and promote libraries be staffed full time and available during school hours
- \* Seek opportunities to teach colleagues about available library resources
- \* Unpack and identify priority standards within the WI ITL Standards
- \* Continue creating an ITL scope and sequence